



MarinKids
Opportunity Around Every Corner

Opportunity for every child



2014 Data & Action Guide Summary

Who We Are



MarinKids envisions a Marin where every child is safe, fed, housed, healthy, nurtured and educated to his/her full potential.

Our aim is to put children at the top of the agenda in Marin through strong partnerships, public education, advocacy, collaborative action and leadership. We are dedicated to building a community that has at its heart a belief that caring for all children is our collective responsibility – and that acts to realize that belief. The MarinKids Leadership Committee guides the work of MarinKids. Our members represent business, government, politics, healthcare, education, nonprofits, faith-based organizations, and philanthropies. With our partners, we work to increase equitable access to services and supports that will ensure each child and youth in Marin has:

- **Consistent, preventive medical, dental and mental health screening and care**
- **Access to affordable, quality childcare**
- **A preschool experience that prepares them for kindergarten success**
- **An exemplary education each and every year of school K-12**
- **Freedom from obesity, with good nutrition and physical fitness**
- **The opportunity and the support to attend college or learn a rewarding trade**
- **A safe and suitable place to live and enough healthy food to eat.**

MarinKids provides a resource-rich website at **marinkids.org**, and other print and social media to inform and engage the public about the health and education of all our children in Marin. We advocate with policy makers and elected officials to promote understanding about the barriers faced by many chil-

dren in Marin. MarinKids also works in collaboration with community partners to raise awareness, increase resources and implement policies for change. We facilitate and staff the Marin Strong Start Coalition, an effort to increase sustainable resources to fund equitable access to preschool, quality childcare, health care services and academic supports for children.

Telling the Marin Story

MarinKids 2042 Data & Action Guide provides a look at how all Marin's kids are faring on key indicators of poverty and economic sufficiency, academic performance, access to healthcare and health and wellness. Benchmarks are tracked over time and include a deeper look at racial/ethnic and economic differences among children on these indicators. To promote opportunities for all children, the Guide offers options and models for action.

The story told is one in which the majority of Marin's children are doing well, while many of our children face enormous barriers to success. **In Marin, we can do better for all our kids!**

Get Involved

MarinKids invites you to join our 1500 partners to get informed, set goals for change, and take action that supports success for all our kids. To learn more:

- Visit marinkids.org
- Join us on Facebook, facebook.com/marinkids
- Sign up to become a MarinKids partner at marinkids.org/newsletter



MarinKids 2014 Data Summary

Economic Sufficiency

- 25% of children 0-18 live in households with a family income at or below \$47,700 per year for a family of four.
- 26.6% of students are eligible for free or reduced price meals at school
- 30% of children live in households that have a family income insufficient to meet basic needs
- 16% of children do not have sufficient food for healthy growth
- 1,100 students were identified as homeless or with precarious housing
- Up to 800 families are on the wait list for affordable child care; many more need it but do not qualify

GOAL AREAS	OPPORTUNITY GAP	MARIN PROGRESS NOTES
Education	Preschool – Attendance gap is wide and at further risk for all children	 Overall rate falling from 74% to 65% and remains unequal with 35% of Latino children compared to 84% of White children attending.
	Reading Proficiency – Gap is wide and scores have remained relatively stagnant over the past 3 years	 3rd graders scoring proficient or better on 2013 CA standards Test (CST) in English Language Arts: • 34% economically disadvantaged; 77% not disadvantaged • 48% of African American (49% in 2012); 37% Latino (37% in 2012); 78% White students (83% in 2012)
	Critical Math Skills – Progress is upward for most students but gap remains	 8th graders scoring proficient or better on 2013 Algebra I CST or General Math CST: • Algebra I: 72% overall; 39% economically disadvantaged; 84% not disadvantaged • General Math: 56% overall; 36% disadvantaged; 78% not disadvantaged
	Graduation – Gap remains but progress in closing the gap	 A lower rate of African American (80% up from 77% in 2012) and Latino (83% up from 80%) students graduated from high school than White (95%) or Asian (95%) students.
	College Eligibility – Gap remains wide but with progress for all students.	 In 2013, 37% (up from 32% in 2011) of Latinos and 28% (up from 24%) of African American graduates completed UC/CSU requirements compared to 71% (up from 66%) of White and 76% (up from 75%) of Asian graduates.
	College Enrollment/Completion	 In 2012, 76% of high school graduates enrolled in further education. Among graduates of 2007 who entered college, 51% completed college within 6 years of entering. With 57% of White and Asian students completing compared to 25% of Latinos and 20% of African Americans completing.
Health & Wellness	Insurance – Sustained support for all children	 97% of children 0-17 are insured. 74.5% of those ages 18-20 are insured. (2012)
	Health Care – Sustained progress for all children 0-17	 90% of children 0-17 saw a doctor in the past year; 98% did not delay care. (2012)
	Dental Care – Some gap remains	 12% of children 2-11 had never seen a dentist. (2012)
	Immunizations – Declining rate continues	 Immunizations rates among kindergarten students at 80% is declining from 83% in 2012 and lower than state rate of 90%. (2013)
	Healthy Weight – Gap is wide and all children are losing ground	 29% of children enrolled in state CHDP ages 2-5 identified as obese or overweight. 31% of 5th, 7th, & 9th graders were not at a healthy weight. (2013) 45% of economically disadvantaged 5th graders were not at a healthy weight compared to 19% of those not economically disadvantaged. (2013)
	Physical Fitness – Progress needed for all children	 Less than 60% of 5th graders, and 51% of 7th and 9th graders met all physical fitness standards. (2013)





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